

Standards by Grade Level

Kindergarten, First, and Second Grade

Students are not assessed at this grade level. The indicators below are aligned to the identified standard questions for the third grade assessment and support the student's progression of learning.

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.

Third Grade

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.

Standards	Bloom's Level
Grade 3	
3.R.3.2 Students can compare and contrast different genres.	Analysis
3.R.5.1. Students can determine and utilize organizational features of text.	Application

Fourth and Fifth Grade

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

Standards	Bloom's Level
Grade 4	
4.R.3.1. Students can identify organizational and text structures within genres.	Knowledge
4.R.3.2. Students can identify, explain, and use text features.	Analysis
Grade 5	
5.R.3.1. Students can distinguish literary genres based on characteristics, structures, and patterns.	Analysis
5.R.3.2. Students can interpret literary elements of character, setting, plot, theme, point of view, and mood.	Evaluation

Sixth Grade

Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.

Standards	Bloom's Level
Grade 6	
6.R.5.1 Students can compare and contrast information on one topic from multiple informational texts.	Synthesis
6.R.5.2. Students can evaluate the credibility of informational texts.	Evaluation

Seventh and Eighth Grade

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

Standards	Bloom's Level
Grade 7	
7.R.3.2. Students can identify how authors use literary elements to create meaning.	Comprehension
7.R.3.3. Students can identify how authors use literary devices to create meaning.	Comprehension
Grade 8	
8.R.3.1. Students can examine the author's use of literary elements in fiction, nonfiction, drama, and poetry.	Analysis
8.R.3.2. Students can examine the effects of the author's use of literary devices.	Analysis

Ninth, Tenth, and Eleventh Grade

Indicator 2: Students can comprehend and fluently read text.

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

Standards	Bloom's Level
Grade 9	
9.R.2.2 Students can read fluently to comprehend grade-level text.	Application
9.R.3.1 Students can analyze an author's use of literary elements in fiction.	Analysis
Grade 10	
10.R.2.2 Students can read fluently to comprehend grade-level text.	Application
10.R.3.1 Students can analyze an author's style.	Analysis
Grade 11	
11.R.2.2. Students can read fluently to comprehend grade-level text.	Application
11.R.3.1. Students can analyze and explain literary devices within text.	Analysis